

IMSLEC Continuing Education

Approved Journals

American Journal of Speech-Language Pathology – ASHA
Annals of Dyslexia – IDA
Applied Psycholinguistics – Cambridge University Press
Brain and Cognition – Elsevier Science
Brain and Language – Elsevier Science
British Journal of Educational Psychology – British Psychological Society
British Journal of Psychology – British Psychological Society
Cognition – Elsevier Science
Cognitive Psychology – Elsevier Science
Cognitive Neuropsychology – Taylor & Frances
Current Directions in Psychological Science – Blackwell Publishing (Association for Psychological Science)
Developmental Neuropsychology – Erlbaum
Developmental Psychology – APA
Developmental Science – Blackwell
Dyslexia: An International Journal of Research and Practice – Wiley & Sons
Educational Psychology – Taylor & Frances
Educational Psychology in Practice – Taylor & Frances (Association of Education Psychologists)
Exceptional Children – Council of Exceptional Children
International Journal of Language & Communication Disorders – Taylor & Frances (Royal College of Speech & Language Therapists)
Journal for the Education of the Gifted – Prufrock Press
Journal of Child Language – Cambridge University Press
Journal of Cognitive Neuroscience – MIT Press
Journal of Educational Psychology – APA
Journal of Experimental Child Psychology – Elsevier Science
Journal of Learning Disabilities – Pro-Ed
The Journal of Postsecondary Education and Disability (JPED) – Association on Higher Education and Disability – AHEAD
Journal of Speech, Language, and Hearing Research – ASHA

Journal of Research in Reading – Blackwell (United Kingdom Literacy Association)

Journal of Research in Special Education Needs – Blackwell (National Association for Special Educational Needs)

Language and Cognitive Processes – Taylor & Frances

Language, Speech, and Hearing Services in Schools - ASHA

Learning Disability Quarterly (Council for Learning Disabilities-CLD)

Learning and Individual Differences – Elsevier Science

Learning and Instruction – Elsevier Science (European Association for Research on Learning and Instruction)

Learning Disabilities Research And Practice – Blackwell (Division of Learning Disabilities-DLD-Council for Exceptional Children-CEC)

Literacy – Blackwell (United Kingdom Literacy Association)

Memory – Taylor & Frances

Memory & Cognition – Psychonomic Society

Neuropsychologia – Elsevier Science

Perspectives on Language and Literacy – IDA (Entire issue receives 1 clock hour credit – no partial issues)

Psychological Bulletin – APA

Psychological Review – APA

Quarterly Journal of Experimental Psychology – Taylor & Frances (Experimental Psychology Society)

Reading and Writing – Springer

Reading Psychology: An International Journal – Routledge

Reading Research and Instruction – College Reading Association

Remedial and Special Education – Pro-Ed

Scientific Studies of Reading – Erlbaum (Society for the Scientific Study of Reading)

School Psychology Review – National Association of School Psychologists

The Journal of Special Education – Pro-Ed

Topics in Language Disorders – Lippincott Williams & Wilkins

Written Language and Literacy – John Benjamins