

**IMSLEC Continuing Education  
Book Form**

Participant Name \_\_\_\_\_ Date: \_\_\_\_\_

\*\*Book Title: \_\_\_\_\_

Chapters Read (Give chapter numbers): \_\_\_\_\_

Date Read: From \_\_\_\_\_ To \_\_\_\_\_ \*\*\*CEU Clock Hours: \_\_\_\_\_

From which IMSLEC training course were you graduated? \_\_\_\_\_

What was your year of graduation? \_\_\_\_\_

Please confirm: This book (or selected chapters) was not required reading for the training course from which I graduated. This book (or selected chapters) was not read as part of any other submitted CEU activity.

Signature: \_\_\_\_\_

Reaction Paper Directions:

1. Length

- 1 page (typed, double-spaced) per clock hour of CEU credits requested

2. Content

- Brief summary of the book
- Integration with other knowledge
- Practical application(s)
- Critique of the book's ideas or strategies

3. Staple this form to the Reaction Paper

\* Remember that books may only be used for 10 hours of the 30-clock hour CEU requirement in any three-year period.

\*\* Only books on the IMSLEC Approved Books list may be used for CEU credit.

\*\*\* 1 clock hour per chapter 10 or more pages. Shorter chapters may be combined into a group of more than 10 pages to qualify for 1 clock hour.

*To be considered as Continuing Education (CE) eligible for IMSLEC CEUs, the activity content and learning outcomes must be related to the sciences as they pertain to dyslexia and related disorders or to related fields, such as learning disabilities and speech and language disorders. Offerings from the following professional disciplines may be considered: learning disabilities speech and language, linguistics, child development, developmental psychology, neuropsychology, neurology and neuroscience. Activities, content, and level must be beyond requirements of IMSLEC-accredited courses and must contribute to the acquisition of new skills and knowledge.*

*IMSLEC-approved Continuing Education (CE) offerings will be limited to the following:*

*IMSLEC-accredited training course sponsored activities, including distance learning; offerings of the International Dyslexia Association (IDA) and its branches; the American Speech-Language-Hearing Association (ASHA) and its branches; the Academic Language Therapy Association (ALTA); and The Academy of Orton-Gillingham Practitioners and Educators (AOGPE).*

*Subject to the approval of course directors, IMSLEC Continuing Education (CE) credit may be given for presentations offered by other organizations (not listed above) provided that the training course graduate attaches documentation to the certificate of attendance showing that the speaker has previously presented for one of the organizations that is listed.*